

PFO Meeting 10/10/17

Board Present: 4

Number family members present: 31

Staff: 4

1) Introductions

- a) Board positions introduced
 - President: Lee Hayes transitioning from Treasurer
 - Vice President: Dylan Pauley
 - Secretary: Kim Holdener
 - Member-at-Large: Katie Wagner
 - Treasurer: Kim Holdener may transition to treasurer.
 - Will advertise open board position (secretary or treasurer) in next newsletter.
- b) Interest from Rosario Ramirez in joining the board as co-president

2) Budget Review 2016-2017

- a) A detailed copy of the budget is available upon request
- b) Major Fundraisers/Income
 - i) Amazon \$838
 - ii) Box Tops \$1,422
 - iii) Fall Fiesta \$3,839
 - iv) Restaurant Nights \$860
 - v) Timber Wolf Trample \$14,619
- c) Major Expenses
 - i) Playground equipment \$888
 - ii) Safety Patrol trip to Washington, D.C. \$1,107
 - iii) School t-shirts (2016) \$2,163
 - iv) Staff gift cards / staff appreciation events \$3,525
 - v) Fifth grade yearbooks \$960
 - vi) Events such as Kindergarten Orientation, Multicultural Night, etc

3) Principal update – Ms. Sloan

- a) School year is off to a great start
- b) Initial MAP & PALS testing is underway
- c) Working on implementing School Improvement Plan
- d) Community Walk Thursday, Oct 12
 - i) School t-shirts funded through Community School this year
- e) Leopold Open house is Oct 17th, 6-7pm
 - i) Includes a grab and go dinner this year

4) Schools of Hope coordinator – Mady Rojer

- a) Schools of Hope works in collaboration with different community groups to coordinate volunteer tutors in elementary schools.
- b) Always looking for community volunteers who would like to tutor students
- c) For more information: <https://partnerships.madison.k12.wi.us/schools-of-hope> or email the Leopold Schools of Hope coordinator at mrojer@schoolsofhope.org

- 5) **Math Curriculum presentation** – Kendra Cerniglia & Hillary Nguyen
- a) Bridges Math curriculum
 - i) MMSD went through a curriculum review process recently
 - ii) Bridges curriculum was chosen because it is aligned with common core standards, is a hands on/engaging program, involves lots of discussion with students, includes opportunities for differentiation for learners at different levels, includes assessments, teacher friendly
 - iii) One of the only math curriculums written since common core standards implemented. Other curriculums have been retrofitted to common core.
 - b) Bridges curriculum include two parts
 - i) Number corner
 - (1) Introduces concepts, vocabulary
 - ii) Bridges lesson
 - (1) Includes group lessons and group/individual work at work stations
 - c) Home connection
 - i) There is a bridges website: <https://www.mathlearningcenter.org/bridges>
 - (1) “For Families” section, Select Bridges 2nd Edition
 - (2) Many resources and ideas on the website that you can use at home
 - d) Homework
 - i) Built into the lessons, however, many teachers still figuring out how to incorporate it into the lessons to ensure that work taken home can be done independently by the students
 - ii) Lesson sections are typically not completed in one day at school, but may span several days
 - e) Since this is the first year, it is a learning year for staff. Teachers are learning the new and how best to implement it. Ms. Sloan asks for understanding from families during the transition to the new curriculum as teachers get used it.

6) **Meeting wrap up**

- a) Please like the Facebook Page as way of sharing information: Leopold Elementary PFO
- b) The next meeting is November 14th