

PFO Meeting 12/5/2017

Number present: 20

1. Room Parent Program

- a. If you are interested in being a Room Parent and getting more involved with your child's classroom, please contact their teacher
- b. You can also contact Kari Trapskin with more questions about the Room Parent program and to get a copy of the Room Parent form

2. Centro Hispano Guest Presenter: Gilma Arenas (gilma@micentro.org)

- a. Coordinator for Juventud Program at Sherman Middle School
 - i. Employed by Centro Hispano, but works in the schools mostly at Sherman
- b. The Juventud Program
 - i. Provides academic support, parent engagement, and leadership development to middle school-aged Latino and Spanish speaking youth and their families. Services include tutoring, career, cultural and leadership workshops, guest speakers and field trips.
 - ii. Current offered only middle schools: Toki, Sherman, Wright, Sennett
 1. Would love to expand to more schools
 - iii. Encouraging kids to continue school & higher education
- c. Services/activities provided through Juventud
 - i. Volunteers tutors, mostly from UW and all are bilingual
 1. Assist with homework
 2. Reading skills
 - ii. Workshops
 1. Different workshops for skill development. Guests presenters invited such as police.
 2. How to fix a bike
 3. Career choices
 4. Nutrition/Health, diabetes prevention
 - iii. English classes/tutoring for parents
 - iv. Field trips
 - v. Parties, such as Day of the Dead celebration
 - vi. Summits and conferences
 - vii. Help for GED attainment, learning languages, etc

3. Principal Update - Karine Sloan

- a. More positions are currently being hired at the school due to additional funding (more information was in the principal update sent home with students)
 - i. Currently interviewing candidates
 - ii. Need additional support for behavior supports (BEA)
 - iii. Additional teachers: 5th grade ELI and 2nd grade ELI
- b. Behavior issues at the school

- i. Actively working on ways to address behavior issues at Leopold
- ii. Two biggest behavior problems at Leopold
 - 1. Leaving the classroom without permission
 - 2. Physical aggression
- iii. Taking some specific actions to address these issues and behavior in general
 - 1. One example: Less frequent changing of classrooms for the kids to teach different subjects, especially for younger grades
 - a. More stability for the kids to hopefully help with behavior issues
 - b. Less transitions for kids
 - 2. Professional development this Friday will focus on handling behavior issues
 - a. Including trauma sensitive training
- c. Important upcoming dates
 - i. Multicultural Night - January 30th
 - ii. African American Cultural night - February 21st
 - iii. Read Your Heart Out - February 28th
 - iv. If you are interested in helping out please contact the PFO and we can direct you to the correct person