**PFO Meeting 4/18/17**

11 parents present

3 teachers present

Board present: Emily Royalty, President, Kim Holdener, Secretary, Kari Trapskin, Member at Large

**1. Safety Patrol** - Mrs. Czech

* Open to all 5th graders at the beginning of the school year
* Any student can apply, but there are some requirements that must be met to be on the Safety Patrol
* There is training provided at the beginning of the year
* Safety patrol hours start before bus arrival and end after buses leave
* Students serve about once every 4 weeks
  + Serve every day for a week then a few weeks off
* Occasionally they assist with Kindergarten field trip or other special service projects
* There is an annual trip to Washington, D.C. in the spring for Safety Patrol students from around the state.
  + One to three students are selected to represent Leopold on the trip. Mrs. Czech attends as a chaperone.
* There is also a Brewer game trip in the spring for all Leopold Safety Patrol members who choose to go

**2. Reach Literacy** - Ms. Jackson

* All students have REACH literacy for 30 minutes once a week in a dedicated classroom during specials
* Use a computer program called Lexia which is for English literacy
  + Focus is on 6 skills:
    - Phonological Awareness
    - Phonics
    - Structural Analysis
    - Fluency
    - Vocabulary
    - Comprehension
* The content of the 18 different levels in Lexia are aligned with Common Core state standards
* Ms. Jackson gave a demonstration of the Lexia program
* The goal is for learning activities in Lexia to complement the reading and literacy work in the classroom.
* Kids who are above grade level may take breaks from Lexia to do other literacy activities to apply the concepts learned in Lexia. Read Theory is another program that is used for these students.
* Classroom teachers may also have kids who need extra time for Lexia and those students can work on it in the classroom during literacy time
* Kindergarten DLI does not use Lexia. Instead they use a different guided learning curriculum that aligns with their current classroom curriculum. Focuses more on oral literacy while they are learning to read in Spanish.