

Leopold Elementary Parent Faculty Organization Family Discussion
7:00 pm, Leopold Elementary Library
Translation and Child Care provided

Members in Attendance: Kris Amen - President, Emily Royalty - Treasurer, Sara Dawkins - Vice President, Tanya Lettman-Shue - Secretary, John Burkholder - Principal

Parents in attendance – 8

1. Introductions

- a. PFO Board
- b. Attendees

2. PFO Event and Budget Overview –

Expenditures - Purchased I Pad's and Covers and Grade Level Get to Know You Nights.

Fundraising Events - An Apple Affair and Harvest Fest.

Ongoing Fundraiser – Amazon (via Leopold Website), Box Tops, Target Red Card, Target Voting, Dairy Queen, Roman Candle, and Buffalo Wild Wings.

3. Leopold School Improvement Plan (SIP)

Every school must have a SIP . Leopold's plan is very closely aligned to the goals of the district, in large part because Superintendent Cheatham has identified the need for coherent instruction.

1. The content focus; the use of common core standards and Mondo and Calle de la Lectura.
2. The instructional practice focus; the use of reading closely and Gradually Releasing Responsibility.
3. The school structure focus; Multi-Tiered teaching and strong teacher support.
4. The school environment focus; building relationships with and among students.

Overall goal of the SIP plan is working to develop coherent professional development and building capacity for teamwork amongst Leopold staff. Students are anticipated to build increased proficiency in both math and reading for the whole school and targeted subgroups.

4. iPads at Leopold – Leopold staff share how 2 ELI classrooms are sharing a cart that house 30 I-Pads. Noted that goal of I-Pad use is to norm children to use of technology in an educational format.

5. Common Core Standards –

45 states and District of Columbia have signed on to Common Core Standards. It is not a federal mandate. It works to provide consistency in education and address persistence in the achievement gaps. Assure readiness for college education. The CCS's are very rigorous, requires students to use higher order skills, built on positives of the state standards, evidence based, increased global proficiency, and internationally benchmarked.

There is an instructional shift. Students work to build knowledge on non-fictional learning, reading and writing grounded in evidence from the text, and regular practice with complex text and academic vocabulary.

Common Core State Standards: Anchors in Reading Handout – Available from Leopold upon request.

There is a Common Core Standards App that you can get for your phone.

6. Principal Report - 710 children enrolled with the addition of the 4K class.