**PFO Meeting December 13, 2016**

Number parents attending: 8

Staff Present: 5

1. Student supports
	1. **WIN time**
		1. Protected time during the day
		2. No new material/content/skills taught in the classroom during this time
			1. Students who are pulled out for interventions do not miss any new information in their regular classroom
		3. A way to specialize around the different students' needs
		4. Teachers still work with students not pulled out for specific interventions to address their learning needs during that time (includes advanced learners)
	2. BRT (Bilingual resource teacher): provide extra instruction/case management to ensure non-native English speakers are progressing in their learning
		1. Works in collaboration with the classroom teacher
2. **Interventions** done during WIN time
	1. **Reading interventions** - Kristine Lamont
		1. Funding provided through Title 1 - for schools with higher levels of poverty
		2. Students needing interventions are identified through teacher/parent recommendations & student data
			1. Want to identify kids at extreme risk for illiteracy
		3. Intervention tool-kit is used for learning sessions
			1. school district has approved curriculum that has been proven to improve student performance
		4. Interventionist teachers provide support to teachers/parents who have questions about how to support kids who are not pulled out for interventions but still may need some help
		5. Weekly or biweekly assessment of students’ progress is done to ensure the intervention is effective. Changes are made in the interventions if needed.
		6. There are both Spanish and English intervention groups
			1. It is a reading intervention not a language proficiency intervention
	2. **Language acquisition & support**: Carolyn Michaelis - ESL (& reading) interventionist
		1. 14 different languages being supported at Leopold
		2. Access testing is done for for ELI students to determine English proficiency
		3. BRS (bilingual resource specialist) support available for all languages although only have regular staff for Spanish and Arabic
	3. **Math interventions** - Cheri Watt
		1. All kids in lower 10 percentile for math are screened for intervention needs
		2. Required to use evidence based strategies provided through the school district
		3. Also works to support teachers in the classroom
	4. **Advanced Learning** - Amy Baron
		1. Identify students in the top 95 percentile
		2. During WIN primarily works on literacy
			1. Exposure to higher level reading materials
			2. Also done by classroom teachers with support
			3. Using academic conversational skills within the group to talk about the readings
		3. Tier 1 students: classroom teacher provides enrichment in room with support
		4. Tier 2 and Tier 3 students work in small groups with Ms. Baron
		5. Ms. Baron does not speak Spanish, but has Spanish literacy materials and collaborates with teachers to provide materials when needed
			1. Many of the DLI teachers already have a lot of advanced learning materials
	5. **Social/Emotional learning groups**
		1. Positive behavior coaches have small groups with kids in need
		2. More intentional work around what students needs for social/emotional learning
		3. Behavioral health coordinator is a new role that has recently been hired to provide individual therapy for kids at need
3. Student Council Update
	1. School store has been successful this year
	2. Student council is making a donation to "Santas without Chimneys" with money raised by student council
	3. Spirit wear order was delivered today
4. Principal Update
	1. Currently in assessment season
	2. Crock Pot cooking class will happen again this spring
	3. Will be offering a Spanish Class for families/parents in the spring
		1. Already offer an English Class
5. Upcoming Events
	1. Next general meeting is in February
	2. Giving Tree
* Continue to check the Giving Tree wish list
	1. Staff Appreciation
* Treat day is Dec 21
	1. Timber Wolf Trample
* Lots of upcoming volunteer opportunities or ways to get involved
	1. Board Elections
* Anyone interested in learning more about open board positions should contact Emily Royalty
1. Budget
	1. MOD pizza - Grand opening fundraiser, raised $1000
	2. Box Top collection so far this year was $1100 which was almost double what was collected all of last year